

SOC 3811:  
BASIC SOCIAL STATISTICS

Graphical Representations of Distributions



2020 Fall (08/11/2020-01/...

# SOC 3811 / 5811: Social Statistics (Fall 2020)

Home

Assignments

Discussions

[Link to "Syllabus Comprehension Quiz"](#) ↗

Grades

People

[Video Lecture - Week 1 - Tuesday\\_\(9/8\)](#)

Pages

[Video Lecture - Week 1 - Thursday\\_\(9/10\)](#)

Syllabus

[Video Lecture - Week 2 - Tuesday\\_\(9/15\)](#)

Collaborations

Chat

My Media

Media Gallery

Google Drive

Student Rating of Teaching

Account

Dashboard

Courses

Calendar

Inbox

Help

<https://www.rob-warren.com/3811.html>

# Basic Social Statistics - SOC 3811/5811 - Fall 2020

Synchronous Sessions: Tuesdays & Thursdays - 9:45am to 11:00am



Email the Professor



Syllabus



Lecture & Lab Materials



Problem Sets & Exams



Stata Assignments



All Needed Equations



Help with Math

## Links to Synchronous Lectures / Labs

**LECTURE** (Tue/Thu @ 9:45)

[Zoom for Lecture](#)

**SECTION 2** (Tue @ 12:20)

[Zoom for Lab Section 2](#)

**SECTION 3** (Tue @ 2:30)

[Zoom for Lab Section 3](#)

**SECTION 4** (Wed @ 8:00)

[Zoom for Lab Section 4](#)

**SECTION 5** (Wed @ 10:10)

[Zoom for Lab Section 5](#)

**SECTION 6** (Wed @ 12:20)

[Zoom for Lab Section 6](#)

**SECTION 7** (Wed @ 2:30)

[Zoom for Lab Section 7](#)

**SECTION 8** (Wed @ 4:15)

[Zoom for Lab Section 8](#)

**SECTION 9** (Thu @ 8:00)

[Zoom for Lab Section 9](#)

## Instructor / TA Office Hours

[Zoom for Rob's Office Hours](#)

[Zoom for De Andre's Office Hours](#)

[Zoom for Corey's Office Hours](#)

[Zoom for Jingkai's Office Hours](#)

[Zoom for De Andre's Office Hours](#)

[Zoom for Jingkai's Office Hours](#)

[Zoom for Corey's Office Hours](#)

[Zoom for Neeraj's Office Hours](#)

[Zoom for Neeraj's Office Hours](#)

# Lecture & Lab Materials

## WEEK 1 (Week of 9/7)

### Lectures on 9/8

(1) Go to Canvas and watch the recorded video lecture by the time class starts



Slides for Recorded Lecture  
[Download File](#)

(2) Join the synchronous class session...



...and/or watch it later



Slides for Synchronous Session  
[Download File](#)

(3) Turn in this Worksheet by noon Friday



Worksheet 1-1  
[Download File](#)

### Lectures on 9/10

(1) Go to Canvas and watch the recorded video lecture by the time class starts



Slides for Recorded Lecture  
[Download File](#)

(2) Join the synchronous class session...



...and/or watch it later

(3) Turn in this Worksheet by noon Friday



Worksheet 1-2  
[Download File](#)

### Recordings of Labs This Week



Section 2  
(Tuesday @  
12:20)



Section 3  
(Tuesday @  
2:30)



Section 4  
(Wednesday  
@ 8:00)



Section 5  
(Wednesday  
@ 10:10)



Section 6  
(Wednesday  
@ 12:20)



Section 7  
(Wednesday  
@ 2:30)



Section 8  
(Wednesday  
@ 4:15)

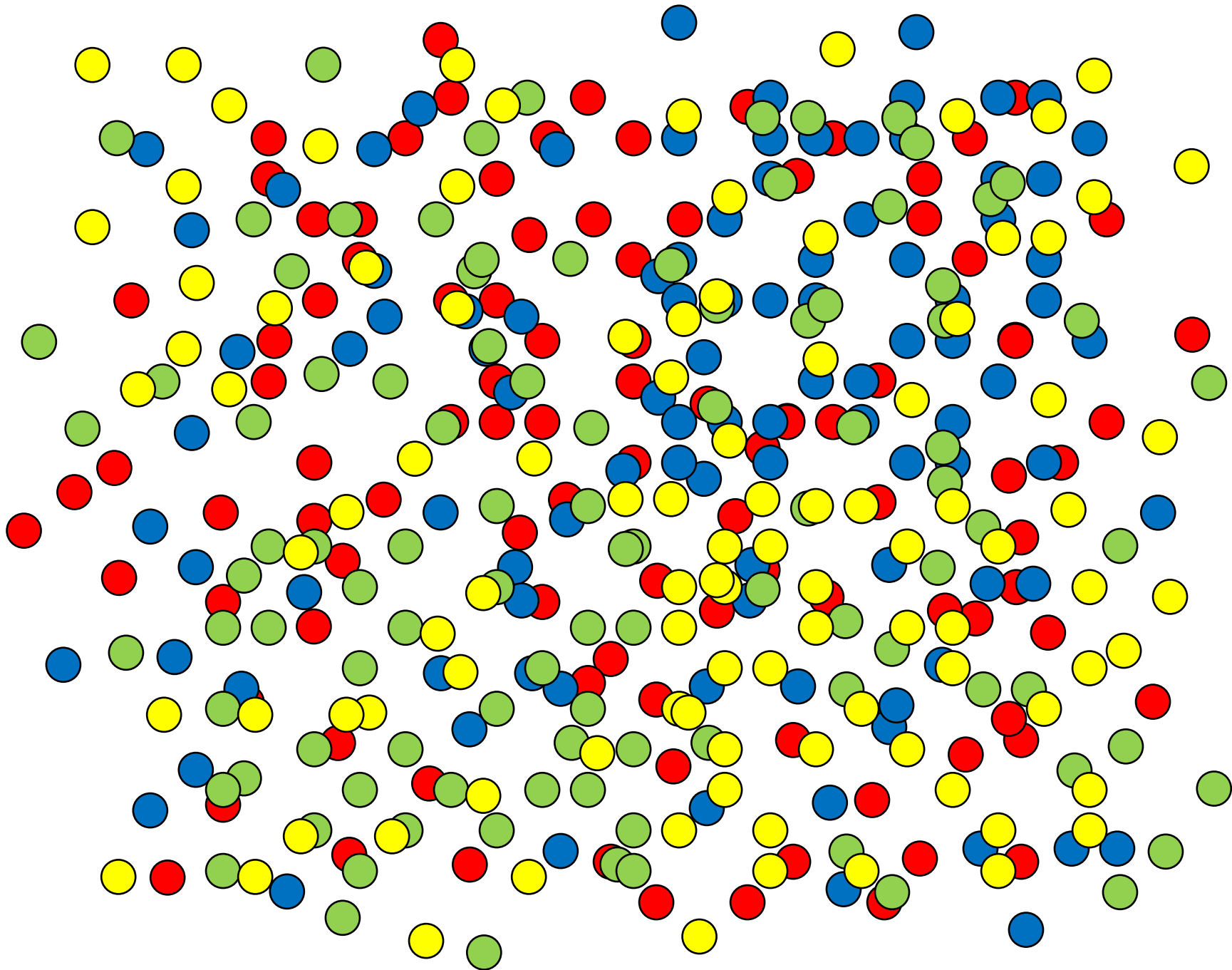


Section 9  
(Thursday  
@ 8:00)

# Questions?

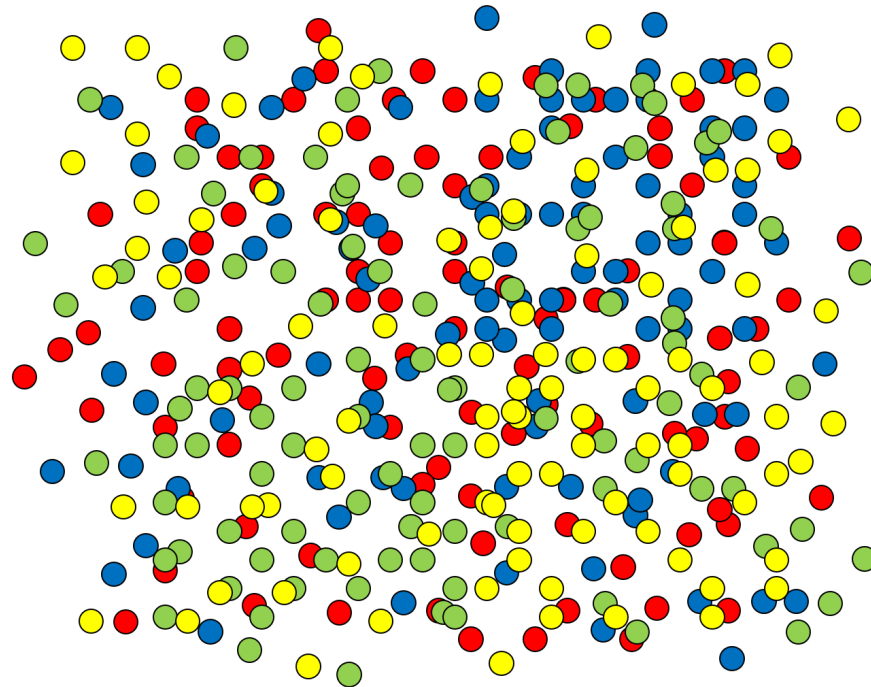
(About the class, the syllabus, the recorded lecture...)

**Send me a note via chat in Zoom ... I'll answer them now!**



# Worksheet

*How many dots are on the page below (it's the same picture as shown above?)*



Questions?

# Small Group Activity

# Knowledge from Distributions

For **nominal** variables, ask:

1. Where are most of the cases located in the distribution?
2. How much variability is there?

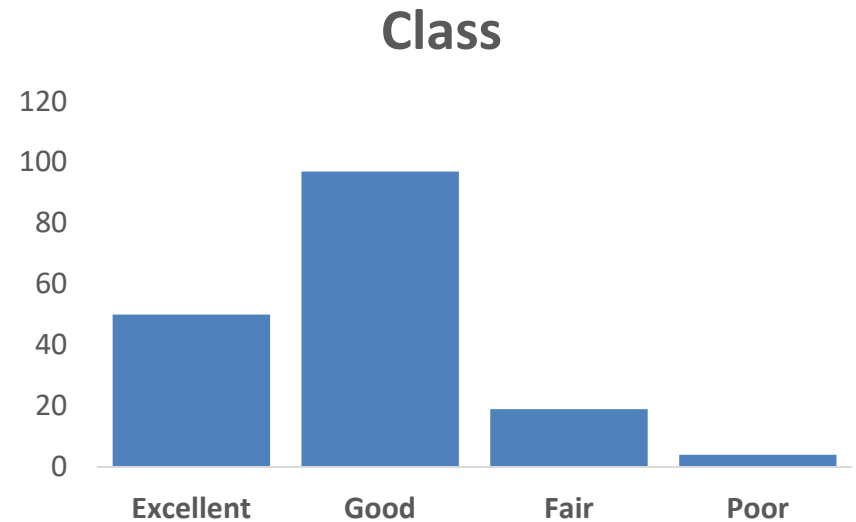
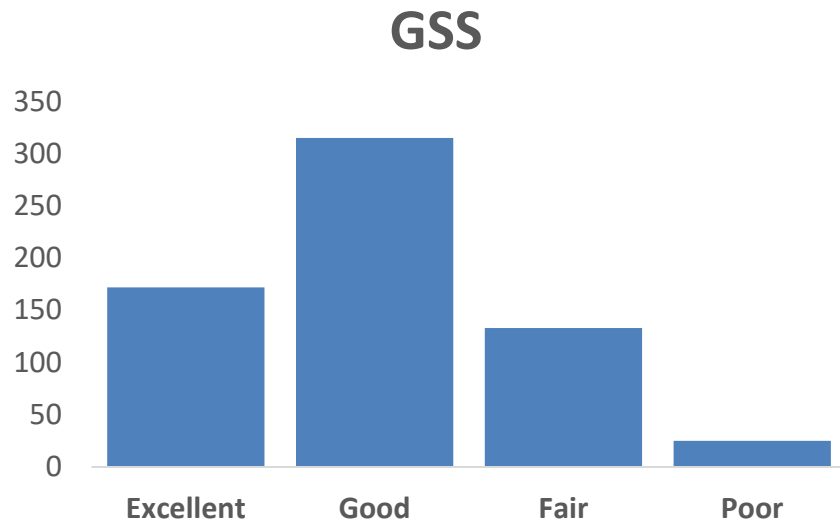
For **ordinal / continuous** variables, ask:

1. Where is the center of the distribution?
2. How much spread is there around that center?
3. Are there outliers?
4. Is the distribution symmetric or skewed?

**Also ask (today):** How does this class differ from young Americans in general?

# Overall Health

*Would you say your own health, in general, is excellent, good, fair, or poor?*



Sources: “GSS” data come from the 2016 and 2018 U.S. General Social Surveys, restricted to people age 18-30. “Class” data come from the in-class survey administered on the first day of the semester.

# Breakout Rooms

# Knowledge from Distributions

For **nominal** variables, ask:

1. Where are most of the cases located in the distribution?
2. How much variability is there?

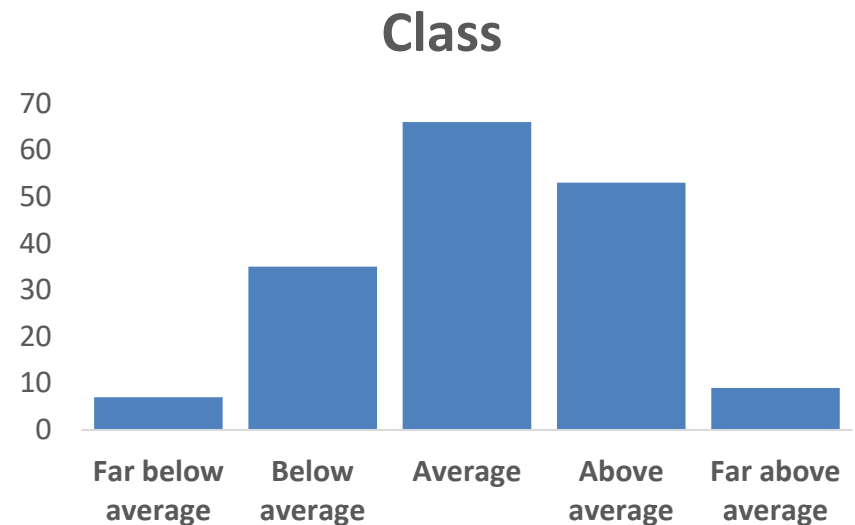
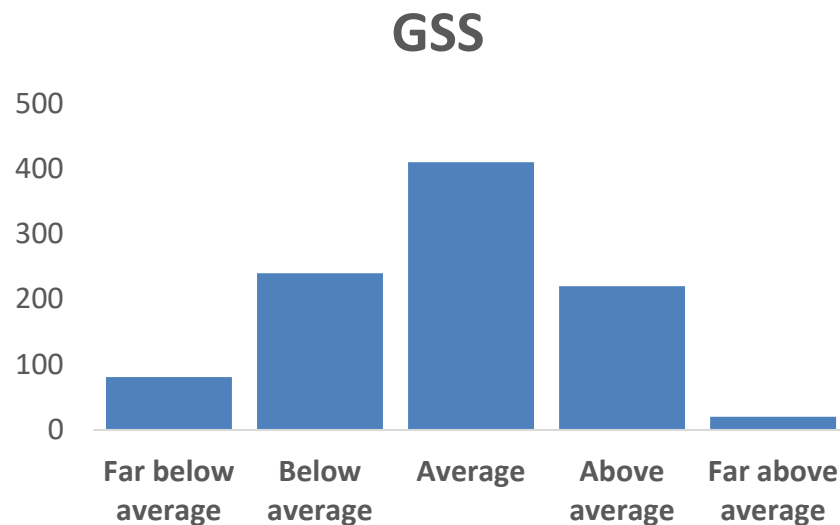
For **ordinal / continuous** variables, ask:

1. Where is the center of the distribution?
2. How much spread is there around that center?
3. Are there outliers?
4. Is the distribution symmetric or skewed?

**Also ask (today):** How does this class differ from young Americans in general?

# Childhood Family Income

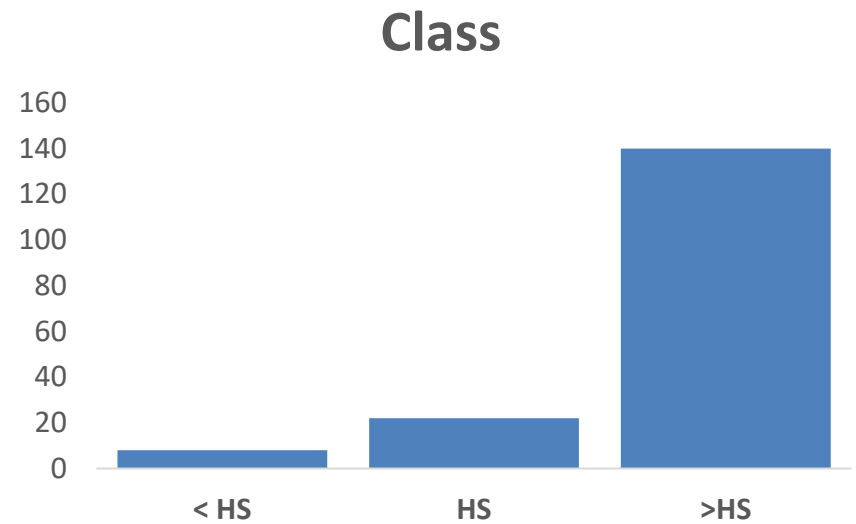
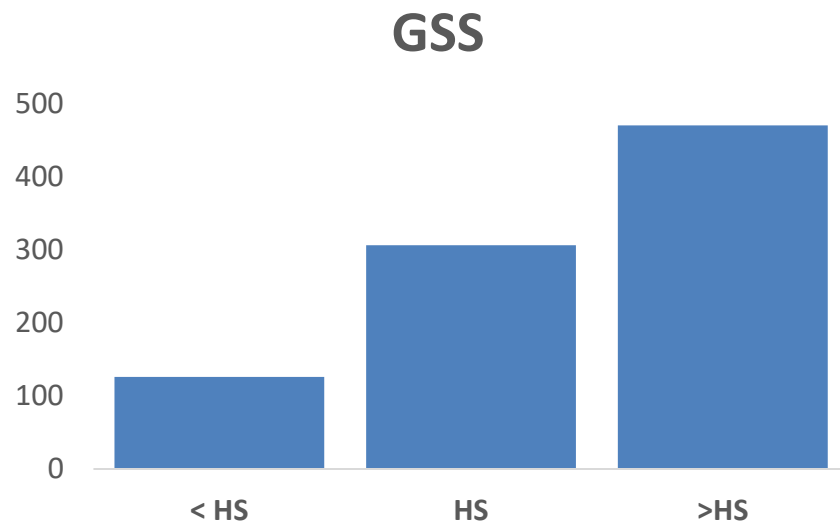
*Thinking about the time when you were 16 years old, compared with American families in general then, would you say your family income was--far below average, below average, average, above average, or far above average?*



Sources: "GSS" data come from the 2016 and 2018 U.S. General Social Surveys, restricted to people age 18-30. "Class" data come from the in-class survey administered on the first day of the semester.

# Mother's Education

*What is the highest level of school that your mother finished and got credit for?*

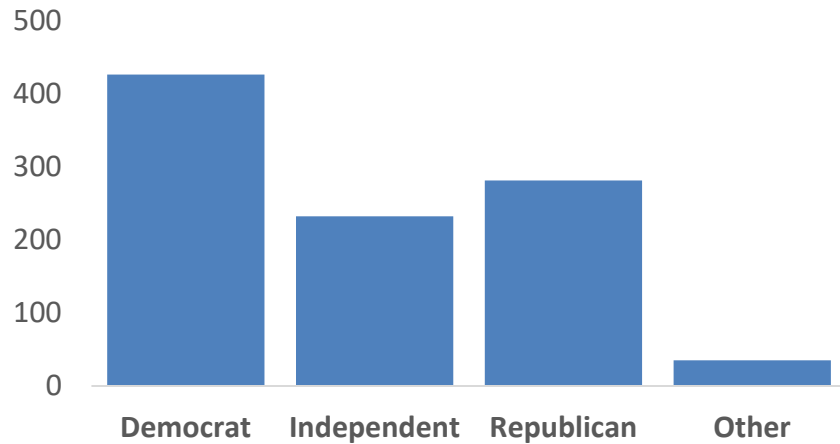


Sources: "GSS" data come from the 2016 and 2018 U.S. General Social Surveys, restricted to people age 18-30. "Class" data come from the in-class survey administered on the first day of the semester.

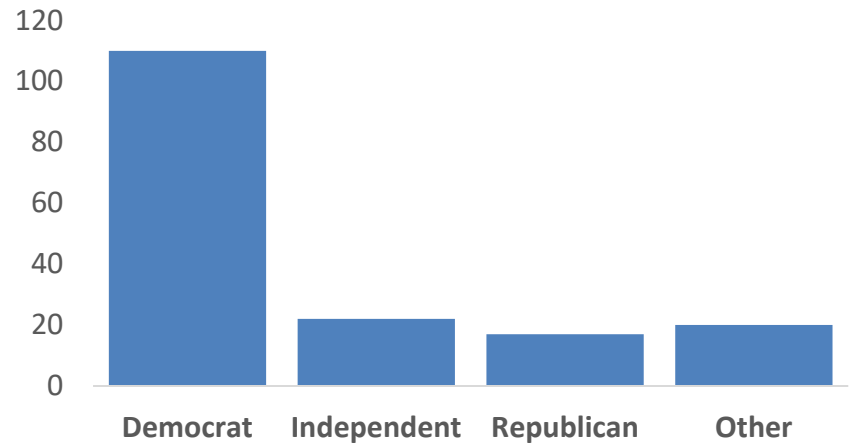
# Political Party Affiliation

*Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?*

**GSS**



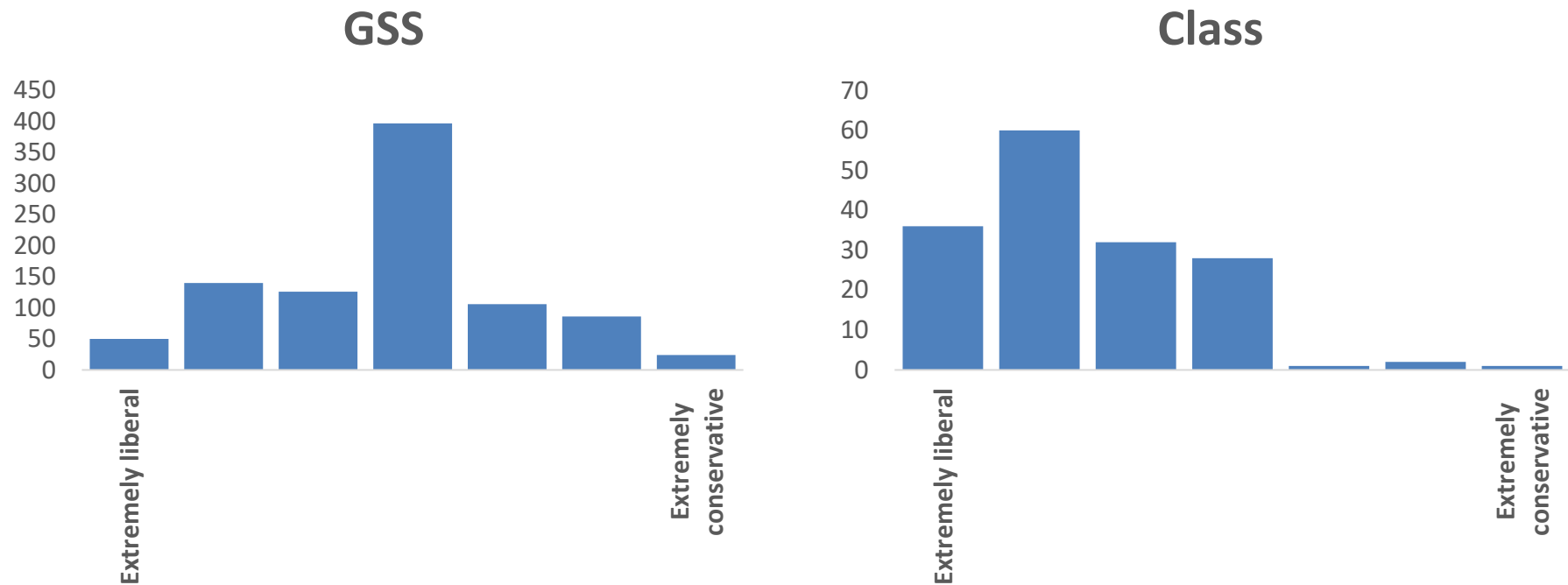
**Class**



Sources: "GSS" data come from the 2016 and 2018 U.S. General Social Surveys, restricted to people age 18-30. "Class" data come from the in-class survey administered on the first day of the semester.

# Political Views

*Below is a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?*



Sources: "GSS" data come from the 2016 and 2018 U.S. General Social Surveys, restricted to people age 18-30. "Class" data come from the in-class survey administered on the first day of the semester.

What about those Dots?



**How many dots are there?**  
**How many are blue?**

