**Break into groups of seven (there will be groups with more). Your groups represent different school boards.**

**Below are 5 priorities that are often presented in the conversation about school discipline and their definitions. Your task is to fund 3 of these 5 priorities as they relate to discipline in education.**

**Address the 2 priorities you did not fund, and why.**

**Discuss with your group members, then we will share as a class.**

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**Counselors/School Wide Positive Behavior and Intervention Services (SWPBIS)** - focuses on supports for all students in the classroom and school-wide to prevent problem behavior. Focuses on “specialized” supports tailored to target groups of students who engage in misbehavior and provides highly individualized responses for those students who continue to face disciplinary problems. Requires additional counseling staff as well as lengthy and ongoing training for all teachers, administrators and staff.

**School Resource Officers** - a sworn law enforcement officer, assigned to a school on a long-term basis. The SRO is specifically trained in and performs three main functions: law enforcement officer; law related counselor; and law related educator. Is not an employee of the school district, but of local law enforcement.

**Cultural Awareness Training** – training for all teachers, administrators and staff that addresses cultural differences (race, ethnicity, gender, sexual orientation, age, etc.) and provides individuals with the tools to treat individuals equitably. Requires additional trainers and consultants as well as lengthy and ongoing training for all teachers, administrators and staff.

**After School/Enrichment Programs** - programs designed for and by students aligning with their interests. Provides a safe and structured environment for students, reduces risky behavior, and increases academic engagement. Programs are not mandatory and require supervision of teachers or other school staff.

**Security Guards** – an individual trained in, and tasked with, keeping order in a school. Performs bag/locker checks, monitors hallways, and addresses disturbances (both physical and verbal) within the school. Is an employee of the school, holds no legal authority.