**RUBRIC**

**Reflecting on Your CEL Experiences**

This essay is worth **12** points. Don’t directly penalized students for poor writing (e.g., grammatical or spelling errors, run-on sentences) … but if their writing is not clear, of course their grade may suffer. Essays turned in up to one week late receive no more than **6** points; those turned in more than a week late will be read and will receive feedback but will get **0** points. We don’t accept papers any way other than Canvas.

Papers are supposed to be about 2,000 words. Deduct points from specific questions/answers for lack of completeness. That is, don’t just deduct points for brevity … deduct for inadequate content (which will come with brevity).

For papers turned in on time, they get a maximum of **1.5 points per question**; give full credit if they offer a complete and reasonable answer. (For papers turned in up to a week late, they get 0.75 points per question.)

1. Very Briefly, to Remind Me:
	1. What is your organization, what problems does your organization seek to solve, or what issues does it address?
	2. How does your organization try to solve those problems or address those issues?
	3. What is your role in the organization? Why are you needed?
2. Think about the community that is served by your CEL organization. What have you learned about that community through your CEL work? About the problems it faces, the source of those problems, and how the community is approaching solving those problems?
3. What impact did you have on the community through this work? What did you contribute?
4. What have you learned about yourself through your CEL work? How have you been challenged personally? How did you grow or change as a person?
5. What values, opinions, or beliefs of yours changed because of your CEL work? Be specific: What ideas, preconceptions, or opinions changed and why?
6. What do you think are the long-term solutions to the problems and issues your CEL organization addresses through its work? How does the work of your CEL organization fit into the long-term solution, if at all?
7. How have course materials (e.g., readings, class discussions) changed your understanding or views of your CEL work—that is, of the mission or importance of your organization, of its role in solving problems, or of the issues faced by its clients? Provide specific examples.
8. How has your CEL work changed or informed your understanding of course materials (e.g., readings or lectures)? That is, how has your time in your CEL organization affected the way you interpret or understand class materials? Provide specific examples.